

Student Fear of Failure: Some Suggestions

by Mary Ann McLean

Useful References

- Angelo, T.A. and Cross, K.P. 1993. Classroom Assessment Techniques: A handbook for college teachers. 2nd ed. Jossey-Bass Publishers, San Francisco
- Autin, F. and Croizet, J.-C. 2012. Improving working memory efficiency by reframing metacognitive interpretation of task difficulty. *Journal of Experimental Psychology* 141 (4) 610-618
- Bean, J.C. 2011. Engaging Ideas: The professor's guide to integrating writing, critical thinking, and active learning in the classroom. Jossey-Bass, San Francisco, CA
- Berger, W. 2014. A More Beautiful Question: The power of inquiry to spark breakthrough ideas. Bloomsbury, NY
- Brent, R. and Felder, R.M. 2014. Want your students to think creatively and critically? How about teaching them? *Chemical Engineering Education* 48(2): 113-114
- Bronson, P. 2007. The Power (and Peril) of Praising Your Kids. *New York Magazine* August 3, 2007. 11 p. (retrieved January 23, 2015)
- Brooks, M. and Holmes, B. 2014. Equinox Blueprint: Learning 2030, a report on the outcomes of the equinox summit: Learning 2030. Convened by the Waterloo Global Science Initiative, Waterloo, ON. 78 p
- Dannefer, E.F. 2013. Beyond assessment of learning toward assessment for learning: Educating tomorrow's physicians. *Medical Teacher* 35: 560-563s
- Dweck, C.S. 2006. Mindset: The New Psychology of Success. Ballantine Books, NY
- Dweck, C.S. 2010. Even geniuses work hard. *Educational Leadership* Sept 2010. pp 16-20
- Fluckiger, J. 2010. Single point rubric: A tool for responsible student self-assessment. *The Delta Kappa Gamma Bulletin*, Summer 2010.
- Hattie, J. and Yates, G.C.R. 2014. Visible Learning and the Science of How We Learn. Routledge, London
- Huba, M.E. and Freed, J.E. 2000. Learner-Centered Assessment on College Campuses: Shifting the focus from teaching to learning. Allyn & Bacon, Needham Heights, MA
- Kitchen, E., King, S.H., Robison, D.F., Sudweeks, R.R., Bradshaw, W.S. and bell, J.D. 2006. Rethinking exams and letter grades: How much can teachers delegate to students? *CBE-Life Sciences Education* 5:270-280
- Lee, C. 2009. Fixed or growth - does it matter? *Mathematics Teaching* 212: 44-46
- Louv, R. 2008. Last Child in the Woods: Saving our children from nature-deficit disorder. Algonquin Books, Chapel Hill, NC
- Marquis, J.D. 2013. How to help your students embrace failure through game-based learning. *te@chthought*. 11/25/2013. Retrieved January 23, 2015.
<http://www.teachthought.com/technology/help-students-embrace-failure-game-based-learning/>
- Mueller, C.A. and Dweck, C.S. 1998. Praise for intelligence can undermine children's motivation and performance. *Journal of Personality and Social Psychology*. 75(1): 33-52
- Ricci, M.C. 2013. Mindsets in the Classroom: Building a culture of success and student achievement in schools. Prufrock Press, Inc. Waco, TX
- Robinson, K. 2011. Out of Our Minds: Learning to be creative. Capstone Publishing Co.
- Schinske, J. and Tanner, K. 2014. Teaching more by grading less (or differently). *CBE-Life Sciences Education*. 13: 159-166
- Stevens, D.D. and Levi, A.J. 2013. Introduction to Rubrics: An assessment tool to save grading time, convey effective feedback, and promote student learning. 2nd Edition. Stylus Publishing Co., Sterling, VA

- Suskie, L. 2009. *Assessing Student Learning: A common sense guide*. Jossey-Bass, San Francisco, CA
- Wagner, T. 2012. *Creating Innovators: The making of young people who will change the world*. Scribner, NY
- Wilson, M. 2006. *Rethinking Rubrics in Writing Assessment*. Heinemann, Portsmouth, NH